



PSYC 260: Introduction to Developmental Psychology
Fall, 2019
Online

Professor: Jiaxi (David) Wang, Ph.D.
Email: dwang@uwsp.edu (preferred method of communication)
Phone: 715-346-3096
Office: SCI D-239
Office Hours: T/R @ 10:30am-12:15pm or by appt. online video chat sessions can be arranged via Email

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check CANVAS for corrections or updates to the syllabus. Any changes will be clearly noted in a course announcement or through email.

Required Textbook

Berk, Exploring Lifespan Development. *Upper Saddle River, NJ: Pearson Education.*

Course Description

This course will examine multiple facets of developmental psychology. Specifically, this course will cover human development from conception to death. The major topics include cognitive, emotional and physical development during chronological stages of human lifespan: infancy & childhood, adolescence & young adulthood, and finally middle and late adulthood.

Credits: 3

Prerequisite: PSYC110

Course Requirements

Minimum recommended computer and internet configurations for online courses can be found at <http://www.uwsp.edu/Canvas/Pages/requirements.aspx>
Microsoft Office (All UWSP students have access to MS Office at <http://office.uwsp.edu>)
PDF reader (<https://get.adobe.com/reader/>)

Course Structure

This course will be delivered entirely online through the course management system CANVAS. You will use your UWSP account to login to the course from the [CANVAS Login Page](#). If you have not activated your UWSP account, please visit the [Manage Your Account](#) page to do so.

In CANVAS, you will access online lessons, course materials, and resources. At designated times throughout the semester, we will participate in a blend of self-paced and group-paced activities using CANVAS.

Technical Assistance

If you need technical assistance at any time during the course or to report a problem with CANVAS, you can:

Visit with a [Student Technology Tutor](#)

Seek assistance from the [HELP Desk](#)

Course Learning Outcomes

By the end of this class, students should be able to

1. explain terminology and concepts associated with the psychological study of children, adolescent and adults;
2. recognize myths and stereotypes regarding human development;
3. evaluate research and popular presentations concerning human development;
4. communicate effectively in a scientific format while simultaneously examining and integrating personal experiences within that scientific framework.

Course Assignments and Assessments

Exams: This course will take place in the span of 15 weeks. In each week (excluding the Thanksgiving week), you will need to read the materials and complete an exam covering the corresponding chapters. The exam questions will cover information in the textbook. Each exam will consist of essay and multiple-choice questions. (20 points each)

Research Reports: In most weeks, you will be assigned a topic that is relevant to the weeks' chapters. You will need to conduct research on the topics and write a brief report. You will need to look up scientific sources and cite them properly. Each report should consist at least 300 words (roughly 1 page in Word, double spaced). (10 points each)

Discussion: Each week, a topic of discussion will be given. You will need to respond to the discussion topic using information from the textbook, information you have collected from outside sources, or your personal experiences. You can get 1 extra credit per discussion by replying to a fellow student with a detailed response. An acceptable response will consist of rationales and explanations. Simply replying "I agree with you" or something similar will not be acceptable. (10 points each + 1 possible extra credit)

Final Project: Toward the end of the class, you will be given a project to complete. The project will involve linking knowledge you have gained in this class with your personal experiences growing through each stages of your life. More information will be available after week 10. (30 points).

Letter Grades (percentages)

A:	100-94	C+:	79-77
A-:	93-90	C:	76-74
B+:	89-87	C-:	73-70
B:	86-84	D+:	69-67
B-:	80-83	D:	66-60

Class Policies

Makeups: Makeup opportunities for late/missed assignments will only be granted for valid reasons that can be substantiated by students.

Disability: In accordance with the University policy, if a student has a documented disability and requires accommodations to obtain equal access in this course, he or she should notify the instructor at the beginning of the semester and make this need known. Students with disabilities must verify their eligibility through Disability Services (DS: LRC 609, 715-346-3365). To learn

more about DS, go to: <http://www.uwsp.edu/disability/Pages/default.aspx>. To learn more about the university's policies/procedures, go to: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

Professionalism: The instructor and students in this course will adhere to the University's general Codes of Conduct defined in the University's Community Rights and Responsibilities. The Code of Academic Conduct (Academic Honesty Policy) requires that students do not engage in academic dishonesty. For details, refer to:

- *Community Rights and Responsibilities* (<http://www.uwsp.edu/dos/Documents/CommunityRights.pdf>)
- *Academic Misconduct Webpage* (<http://www.uwsp.edu/dos/Pages/Academic-Misconduct.aspx>)

My Policy: Be respectful to yourself, your fellow students and your instructor throughout the semester. Disruptive/disrespectful behavior will not be tolerated.

Tentative Schedule

Wks	Assignments	Class Topic
1	Exam, NO research report due this week, Discussion	Ch1
2	Exam, Research report, Discussion	Ch2 Ch3
3	Exam, Research report, Discussion	Ch4
4	Exam, Research report, Discussion	Ch5
5	Exam, Research report, Discussion	Ch6
6	Exam, Research report, Discussion	Ch7
7	Exam, Research report, Discussion	Ch8
8	Exam, Research report, Discussion	Ch9
9	Exam, Research report, Discussion	Ch10
10	Exam, Research report, Discussion	Ch11 Ch12
11	Exam, Research report, Discussion, Final project detail available	Ch13 Ch14
12	Exam, Research report, Discussion	Ch15 Ch16
13	Thanksgiving	
14	Exam, Research report, Discussion	Ch17, Ch18
15	Exam, Research report, Discussion, Final project due	Ch19
Final	N/A	N/A

*The instructor reserves the right to amend this syllabus as deemed necessary and will communicate any changes to the class.